

Allegany County Public Schools

Continuum of Special Education Service Delivery Models

Allegany County Public Schools provides a continuum of special education service delivery models for students from birth through age 21. All decisions regarding the placement of students with a disability in a special education delivery model is made by the child's Individual Education Program (IEP) team in consultation with parents or guardians of the child and consistent with the Least Restrictive Environment (LRE) requirements of the Individuals with Disabilities Education Act (IDEA). Delivery model options listed are available for consideration by IEP teams. ***In all blended programs, based on individual student need, students are included with typical peers at various times throughout the day.***

1 INFANT/TODDLER PROGRAM

Infant / Toddler Program, (birth to age three) provides home based service with expanded options for school based and inclusive programs until entry into pre-kindergarten for those students with an extended IFSP.

2 EARLY CHILDHOOD PROGRAMS

Early Childhood Programs may include students followed and serviced through the Infant Toddler program (IFSP) or students with Individual Education Plans (IEP). These service delivery models include;

- Home based services
- Child participation in play groups in affiliation with the Judy Center
- Participation in typical early childhood settings with special education supports
- Blended programs for students with Autism Spectrum Disorder provided in a typical school setting in self-contained classrooms.

3 SCHOOL AGED PROGRAMS

School Age Programs include the following service delivery models:

- Inclusive services are provided in the typical class setting in elementary, middle, and high schools for diploma and non-diploma seeking students.
- Structured Learning Environments are blended programs for non diploma seeking students provided in a typical school setting in a self-contained classroom.
- Emotional Behavior Supports are blended programs for diploma and non-diploma seeking students with emotional and behavior concerns that are provided in a typical school setting in a self-contained classroom.

4 TRANSITION PROGRAMS

Community Based Transition Programs are blended programs for non-diploma seeking students age eighteen to twenty one. We provide programs based at *Allegany College of Maryland* and *the Jefferson School*. Both sites support students developing and expanding job skills through work experiences at a variety of community locations. Students are provided support and training on job sites and at the Allegany College of Maryland site participate with typical peers on the college campus in both courses and campus activities.