

LITERACY ASSESSMENTS OVERVIEW

DIBELS (8TH ED)

DETAILS: SKILLS ASSESSED & DIBELS MEASURES OVERVIEW

✓ **Phonemic awareness:**

- **Segmenting words into phonemes - 'Phonemic Segmentation Fluency' measure (PSF)**

Students have 1 minute to break words into their sounds

Note, if you want a measure of phoneme blending, use alternate assessment subtests to supplement the DIBELS e.g. the 'Phoneme Blending' part of the Phonemic Awareness subtest in the DDM

✓ **Sound/letter knowledge:**

- **Letter naming - 'Letter Naming Fluency' measure (LNF)**

Students have 1 minute to say the names of given letters (mixed upper & lower case)

Note, if you want a measure of letter sound knowledge, use alternate assessment subtests to supplement the DIBELS e.g. the 'Letter Sounds' part of the Word Identification subtest in the DDM

✓ **Decoding & reading fluency**

- **Reading nonsense words- 'Nonsense Word Fluency' measure (NWF)**

Students have 1 minute to read nonsense words (CVCe, CVC, CCVCy, 2 syllable words). Students are scored for the **number of sounds** correctly sounded out ('correct letter sounds' - CLS) and for their **ability to decode the whole word** ('words read correctly' - WRC)

One of the strongest measures for capturing growth over time

- **Single real word reading fluency - 'Word Reading Fluency' measure (WRF)**

Students have 1 minute to read as many real words as they can (including some high frequency words).

Students get one point per word correctly decoded, (even if the student sounded the word out, as long as they then blended the sounds together to say the entire word).

- **Text level oral reading fluency- 'Oral Reading Fluency' measure (ORF)**

Students have 1 minute to read out loud as far through a passage as they can. Students are given a % accuracy score.

One of the strongest measures for capturing growth over time

- **Reading fluency and simple comprehension - 'Maze' measure (group administered)**

Students have 2.5 minutes to **silently read a passage and choose the best multiple choice answer for missing words.**

TESTING & SCORING

▪ **Testing:**

- Most measures are collected with students individually, except for Maze which can be collected with students in a group.
- **Individual sub-tests / measures** can be administered independently from each other
- **All measures** (except Maze) are contained in each year group's **scoring booklet and student booklets**. Maze measure have separate booklets for each year group.
 - 'Scoring' booklets are for test administrator to use and record student data
 - 'Student' booklets contain any stimuli students need to use to complete the task (e.g. letters to look at, words to read etc.)