Allegany County Public Schools

Acceleration and Enrichment Programs (AEP)

Program Options for Advanced Learners

AEP Mission Statement:
Allegany County Public Schools will recognize and nurture exemplary talents so that advanced learners are provided with an appropriately challenging education. This education will enable students to realize their fullest potential and to become contributing citizens in society.

The Board of Education of Allegany County is an equal opportunity employer.

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ACPS
ALLEGANY COUNTY PUBLIC SCHOOLS

Acceleration and Enrichment Programs (AEP)
Gifted and talented students possess unique potential and needs which can be addressed through regular curriculum modifications and specialized programs. The Annotated Code of Maryland 8-201 has defined gifted and talented students as those who are identified by professionally qualified individuals and have outstanding abilities in the areas of:

- General Intellectual Capabilities
- Specific Academic Aptitudes
- Creative, Visual, and Performing Arts

Services may be required outside the regular school program in order to maximize the potential of these students. Thus, a menu of program options is available for gifted, highly able, talented, and potentially talented students whose abilities and/or aptitudes demand experiences that are beyond those normally provided by school programs. Instructional strategies are not appropriate for all students, therefore these programs and options are specialized to meet the needs of all learners. This continuum of programs and options help to meet the diverse, developmentally appropriate needs of various gifted learners. The goal is to identify potential, expand the potential, and develop the potential into productive behaviors through the areas of giftedness.

Educational opportunities may occur in the regular classroom, a resource classroom, or in optional voluntary environments. Extra-curricular activities may be available to enhance and showcase the talents of advanced students. Educational opportunities may occur in the regular classroom, a resource classroom, or in optional voluntary environments. Educational opportunities and develop the potential into productive behaviors through the areas of giftedness. Gifted students are offered opportunities that meet the diverse, developmentally appropriate needs of various gifted learners. The goal is to identify potential. Options and programs are specialized to meet the needs of all learners. This continuum of programs and options helps to meet the diverse, developmentally appropriate needs of various gifted learners. The goal is to identify potential.

Outcomes of Programs:

- Become a wise resource user
- Become an apprentice tech.
- Become an advocate.
- Become a creative producer
- Become a data collector
- Become a decision maker
- Become a global learner
- Become a problem-solver
- Become a self-evaluator
- Become a contributor to society
- Become a scientist
- Become a thinker
- Become a user of higher level thinking skills
- Become a first-hand investigator
- Become a wise resource user