Westmar Middle School

Creative Arts Assignments for March 16- March 27

All students should attempt to complete the following assignments to the best of their ability. Students will not be penalized for completion or non-completion of any work sent home during the two-week period. This is supplemental to help students stay connected to their learning. Students are highly encouraged to complete the work. These are assignments that potential will become assigned and graded. Stay ahead of the game!

Mrs. Wilson – Family and Consumer Science
Each student should help his/her family plan healthy meals, work on a budget together and be prepared to share that information when you return. Follow the Clean, Separate, Cook and Chill procedures that we have learned in class for food safety. Wash your hands the way we have practiced. Share that with others.
https://www.choosemyplate.gov/eathealthy/budget
On this website there are sample 2 week meal plans that can be accessed along with a lot of other resources regarding healthy meals and food groups.
Use any of the links on the main website, including the resources page to try new recipes.
Finally, use this page to print/read tip sheets for word scrambles, coloring sheets, and information about food and being healthy.
https://www.choosemyplate.gov/resources/myplate-tip-sheets

Mr. Scaletta/Mrs. Brown – Physical Education
Each student should do 45-60 minutes of physical activity each day. This should be done outside if possible. Walk, jog, ride a bike or hike. Any other kind of activity is also great, be creative! Go kayaking, lift weights, play basketball, etc.
Use this website for more information about physical activity and why it is so important.
https://www.cdc.gov/physicalactivity/

Mr. Beal/Mr. Buckalew – Tech Ed
Create a personal Timeline. List at least 10 Different time periods in your life. For each date include something that happened to you, Personal; A significant Technological event, (creation of the computer, Facebook is establishing) and A world event (War breaks out, a natural disaster, Ebola is contained, Successful space launch). For each date, you should have a P - personal; T- technology; W-world.

Mrs. Raines – Art
Each student needs to choose and complete three of the drawing suggestions that are listed on the sheet attached below. Have fun with this assignment! You can use any materials that you have on hand at home. (Pencil drawings, crayons, markers, pen or ink, etc.) You can complete this assignment in a sketchbook, on loose-leaf paper or any other paper that you have available to you.
https://i.pinimg.com/736x/0d/2c/95/0d2c95b2229ecb26a923f2cb2ddc3e83.jpg

Mrs. Lewis – Music
Students should visit the following website and choose an instrument to take a lesson and practice a song with online tutorials. Use any of the resources on this page to explore and create. Do this a few times and choose different instruments and songs so that you will be able to discuss the pros and cons of each.
http://jamzone.littlekidsrock.org/

**Mrs. Williams - Spanish**

**8th grade** - Each student should read the book *Agentes secretos y el mural de Picasso* by Mira Canion and complete the [packet](#) that goes along with it. This packet must be turned in upon return to school. Enjoy the story - it’s a fun mystery set in Spain! I will be available via email (sara.williams@acpsmd.org) for any questions.

8th-grade students are also to complete all assignments on SenorWooly.com. They should log in to their accounts and complete all assigned “nuggets”. Make sure your first activity each time is to watch the video with both English and Spanish subtitles. The “Pista Picante” activity is the only optional assignment. This is a scavenger hunt on the website that will only be available this month. At the end of the scavenger hunt there is a surprise - trust me, it is worth completing. Finally, the student who earns the most Señor Wooly coins when we return to school will win their very own Billy la Bufanda scarf.

**6th and 7th grade** - We did not get time to do our country research projects! Please write or type (IN ENGLISH!) a 100-word paragraph about why you would like to visit one of the countries we looked at this quarter. The countries you can choose from are: Argentina, Bolivia, Guatemala, El Salvador, Costa Rica, Cuba, Dominican Republic, El Salvador, Panama, Honduras, Nicaragua, Colombia, Ecuador, Venezuela, Chile, Uruguay, Paraguay, Chile, Spain, or Equatorial Guinea. Do some more research on this country - watch Youtube videos or google “things to do in ____” to find out more about your country. You can also log on to your Señor Wooly account and watch videos and complete nuggets to keep up with your Spanish or download the app Duolingo to learn more vocabulary.

**Ms. Williams**

**6th Band students** - Essential Elements pages Page 40 (Concert Bb) lines 1, 2, 3, and 4, Page 18 - warm-up exercises including the chorale. Pages 24, 25, 26, and 27. Some of you have new notes or a musical symbol that may be new to you, make sure you read the gold boxes. When you come back I will pick a line or two from each page and quiz you on them. In addition to that work on your concert music: Bandroom Rock, Battle of the Androids, and especially Junkyard Jam (its the new piece)

**7/8th Band** - Use the purple connection book in folder: page 3 #12, 13, and 14, Page 4 #16 and #17, page 6 #34, 35, Woodwinds - page 2 #1, 2, and 3, Brass page 2 #6,7 page 3 #9 and 10. Continue working on concert band pieces: Colliding Visions, Prelude to a Festival, As Winds Dance, Aliens landing in your backyard, Junkyard Jam.

**Jazz Band** - C Jam Blues, Charlie the Cat, Funky See Funky Do, What a Wonderful World

When students come back I will pull sections from concert and jazz pieces to quiz students on.

**Mr. Moon-Orchestra** - Practice