Westmar Middle School
8th-grade Assignments for March 16- March 27
All students should attempt to complete the following assignments to the best of their ability. Students will not be penalized for completion or non-completion of any work sent home during the two-week period. This is supplemental to help students stay connected to their learning. Students are highly encouraged to complete the work. These are assignments that potential will become assigned and graded. Stay ahead of the game!

Mrs. Snyder - ELA
This was also sent via ASPEN to parent/guardian email addresses.

Today in ELA class, students were provided and instructed to complete:

1. DBQ Packet, Holocaust Writings: How Does the Spirit Triumph?
   *Google “Garden by Ruth Cechova” to see the colored version of the hook exercise painting.
   *Complete essay paragraphs on separate sheets of lined notebook paper or type and print.

2. GRAMMAR Packet pages 93-95 (6C, 6D, 7A-7D).
   *Students have their own packets.
   *The topic for page 95 Lesson 6C, 6D, 7A-7D is Coronavirus. Mark all sentence parts.

All assignment sheets have been attached to ASPEN emails for students who were absent Friday, March 13th. Assignments can also be picked up at Westmar via a phone call to the main office prior to picking up. Please return completed work to school once classes are back in session.

I highly stress that you also have a discussion with your children about the need for all of us to be accountable and take the “social distancing” precautions seriously. We are all depending on each other to limit the spread of what could be a true epidemic in our small area.

Thanks,

Mrs. Snyder

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Block 1 - Students were sent home with a packet. Absent students have two options: stop by the school and pick up the packet or School 21. All assignments for School 21 are listed on ASPEN under their math class.

Block 2 - Assignments will be given through Google Classroom. The class code is on ASPEN under their math class.

Block 3 and Block 5 - All work will be completed out of the textbook. Students can either use their textbook or the online textbook to complete the assignments (assignments are listed under the Dynamic Classroom).

Day 1 (March 16, 2020)
Pg 416 Vocabulary Review – write the definition and an example of all 12 vocabulary words.

Day 2 (March 17, 2020)
Pg 386 Pythagorean Theorem #5-13

Day 3 (March 18, 2020)
Pg 387 Pythagorean Theorem #14-17, #24-27

Day 4 (March 19, 2020)
Pg 413 Pythagorean Triple # 8-15

Day 5 (March 20, 2020)
Pg 421-422 Cumulative Review #1-7

Day 6 (March 23, 2020)
Pg 422-423 Cumulative Review #8-13

Day 7 (March 24, 2020)
Pg 203 Review Systems of Equations – Solve by Graphing #9-14

Day 8 (March 25, 2020)
Pg 209 Review Systems of Equations – Solve by Substitution #7-12

Day 9 (March 26, 2020)
Pg 216 Review Systems of Equations – Solve by Elimination #9-14
Day 10 (March 27, 2020)

Pg 217 Review Systems of Equations – Choose Your Method #25-30

Mr. Wilson - US History

Science: Ms. Davis
elaine.davis@acpsmd.org

Students were given a packet in class. Absent students should stop by the school to pick up
the packet and textbook if possible or complete the online assignments if that is not possible.

1. Finish your Biomes Project if you did not turn it in on Friday. *You need to email me
   the project or clear pictures of the project by Monday.*
2. Climatograms worksheet
3. Biomes review coloring page
4. Spider Observation- put this in your Interactive Notebook
5. Textbook assignments:
   a. Page 100 #1, 2, 4
   b. Page 110 #1-4
   c. Page 115 #1, 3
   d. Page 136 #1-3
   e. Page 143 #1-2
6. MobyMax online (access from Westmar Student Sites) and complete the Biodiversity
   Assignment.
   a. ALTERNATIVE: complete textbook photocopied handouts
7. Legends of Learning: Teacher Code is DAVISE1 (does not have to be capitalized).
   Complete at least 3 of the Playlists available.
8. Access Google Classroom to complete assignments found there. I will upload
   assignments by Monday 3/16 at the latest.
   a. ALTERNATIVE: textbook page 88 # 7-14 and page 120 #11-24.

You can access Google Classroom from any device. Computers can access it from
classroom.google.com and phones/tablets can use the Google Classroom app. If you are not
enrolled in the class, the class codes are by block. Email me for assistance. Alternative
assignments have been sent for students who do not have internet access, however, you
should make an effort to access Google Classroom over the break if at all possible.

   Block 1: j7iefyj
   Block 2: keuig2u
   Block 3: ipxrv3p
   Block 5: g6mj7k5