

Geography

Unit I: Tools of the Geographer

Unit Overview	5 Themes of Geography, Map Skills, Earth Science/Climate Impact on the Earth	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
What are the tools of the Geographer that are used on a daily basis?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
What are the 5 themes of Geography?	How do land features and climate impact civilization and culture?	How do the elements of culture and cultural diffusion impact life around the world?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit II: United States and Canada

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in the United States and Canada.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How does the geography, immigration and indigenous cultures shape the life of the people in the United states and Canada?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How does the geography shape the lifestyles of the people in North America?	How do legal and illegal immigration play a role in the lifestyles of the people in North America?	How do the blending of cultures and cultural diffusion shape the lifestyles of the people of North America?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

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Unit III: Latin America

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in the Latin America.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Writing for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
What issues arise from overpopulation in Latin America?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has overpopulation affected urban life in Latin America?	How are rural areas in developing countries in Latin America affected by development when compared to urban ones?	How has a lack of resources and jobs, combined with a rapidly growing population, in Latin America impacted the United States?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

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Unit IV: Europe

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in the Europe.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How have the innovations of Europe helped to shape the world culturally, economically, politically and historically?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How have European countries used their geographic location and features to their benefit?	How have the political and cultural innovations of European nations impacted other nations around the world?	How have the European economic activities impacted the continent and other nations around the world throughout history and in the modern era?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

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Unit V: Russia

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in Russia.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How has the governmental changes throughout Russia's history affected life in Eurasia and abroad?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has Russia's vast land area, terrain, and climate been used politically and economically?	How did the Russian Revolution and Communism impact the world for most of a century?	How did the fall of Communism bring about a new life for Russia and its people?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit VI: North Africa, SW Asia, Central Asia

Unit Overview	Geography, Culture, History, Government, Economics and Life Today North Africa and Central and Southwest Asia.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How has religion impacted nearly every aspect of life and culture in this region?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has religion affected the culture of this region?	How has religion and culture affected the political unrest in this region?	How has terrorism impacted the life and people of this region?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit VII: Sub Saharan Africa

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in Sub Saharan Africa.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How have poverty, disease geography and political unrest shaped the continent of Africa?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has the geography of Sub Saharan Africa played a key role into the poverty and disease of this continent?	How have issues such as Apartheid, piracy, and civil war in the Sudan impacted life on the African continent?	How has the differences between tribal and established religions changed the makeup of Africa?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit VIII: South Asia

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in South Asia.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How have the geography, religion, economic changes and population shaped the culture of South Asia?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has the geography of South Asia impacted how people live?	How has religion played a key role in life in South Asia?	How has the rise in population impacted life in South Asia?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit IX: Southeast Asia

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in Southeast Asia.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How have the geography, governmental change, wars, economic changes and population shaped the culture of Southeast Asia?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has the geography of this region impacted how people live?	How have changes in government and conflicts shape the nations and cultures of this region?	How has the population boom created both positive and negative situations for the countries of this region?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

Geography

Unit X: Australia, Oceania, Antarctica

Unit Overview	Geography, Culture, History, Government, Economics and Life Today in Australia, Oceania and Antarctica.	
Maryland Social Studies Framework 6-8	See Document 0D	
MDCCRS Reading for History	See Document 0E	
MDCCRS Writing for History	See Document 0F	
College, Career, and Civic Life	See Document 0C	
GRRUDL Alignment	See Document 0A	
Compelling Question for Enduring Understanding		
How have the geography, climate, economic activity and location been used to dictate how the people live in this region?		
Supporting Question #1	Supporting Question #2	Supporting Question #3
How has the geography of this region impacted the way that people live?	How has the climate played an important role in the life of the people of this region?	How do the people of this region create an economic existence?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Sources	Sources	Sources
Summative Performance Task		

GRRUDL LESSON PLAN TEMPLATE

SUBJECT: Click or tap here to enter text.

Unit: Click or tap here to enter text.

Learning Module: Click or tap here to enter text.

Maryland Social Studies Standards & Framework			
MDCCRS Reading for History			
MDCCRS Writing for History			
Compelling Statement/Enduring Understanding			
I will be able to...			
Content Purpose		Language Purpose	
Social Purpose			
I will...		I will...	
I will...		I will...	
GRRUDL – GRR Components Do Not Need to be Linear			
Focused Instruction Activity-1	Guided Instruction Activity-2	Collaborative Learning Activity-3	Independent Learning Activity-4
Teacher/Facilitator will model...	Scholars will...	Scholars will...	Scholars will independently...
Teacher will present Content, Language, and Social Purposes to scholars.			
UDL Alignment:	UDL Alignment:	UDL Alignment:	UDL Alignment:
Needed Resource(s)	Needed Resource(s)	Needed Resource(s)	Needed Resource(s)

Grade 7 – Cultural Geography

Mini-Document Based Questions (DBQs)

- First Nine Weeks – Climate Change
- Second Nine Weeks - The Great Migration
- Third Nine Weeks - Famine in Ethiopia
- Fourth Nine Weeks - China's One Child Policy

Video

[What Students Say About the DBQ Project](#)